

# PICTURE PERFECT

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ONE REALLY IMPORTANT SKILL WHEN READING IS BEING ABLE TO DRAW CONCLUSIONS FROM TEXT AND ILLUSTRATIONS. THIS WEEK YOU ARE GOING TO USE A DIFFERENT PICTURE EACH DAY TO DEVELOP THESE SKILLS FURTHER.



# MONDAY : LESSON 1

## PEGGED



- What's happening here?
- Give the creatures names.
- Why does the purple creature have a peg on its nose? Why are its cheeks bulging?
- Is the large character an ogre? A troll? Something else?
- Why does he have his foot in a bowl?
- How is he feeling? Why?
- Why are there flies around him?
- Add thought bubbles to this picture.
- Which character do you like the most? Why?
- Which character can you best relate to? Why?
- Why is the title 'Pegged'? Give this image a new title. Explain your choice.

Imagine you are the purple creature, continue the following diary entry:

Today I decided to visit my friend, it was not good timing!.....

# TUESDAY : LESSON 2

## ABOVE THE SKY



- What can you see?
- Who is the woman?
- Why is she holding an umbrella and a bag?
- Where did she come from? Where is she going?
- How can she survive here?
- What might she be thinking at this moment?
- If you could ask her a question, what would you ask?
- Imagine you could go 'above the sky'. How would you describe what you could see to someone who wasn't with you? Role play/write the conversation you might have with someone over the radio.
- Write a poem describing the view from above the sky.

# WEDNESDAY : LESSON 3

## LET'S PLAY FOOTBALL



- What do you think of this setting?
- Is this a good place to play football? Why/why not?
- What are the pros? Cons?
- Which half/side do you think has the advantage?
- If you were playing here, how would you adapt to this pitch?
- Why do you think this pitch was built here?

Imagine you are commentating a football match on this pitch. Write a commentary for the game. Remember to build excitement and tension!

# THURSDAY : LESSON 4

**Important:** Before looking at the picture!  
Complete this →

- What do you imagine a vampire to look like? Draw it.
- What do you imagine a friendly vampire to look like? Draw it.
- Compare the two drawings. Can a vampire be friendly?

Now click for picture and further instructions

## A FRIENDLY VAMPIRE



- How do you know that this vampire is friendly?
- Would you be his friend?
- Where is he? Where is he going?
- Why is he holding an umbrella?
- What is happening to his cloak?
- What do you think the bat is thinking/saying?
- What's going to happen next (in 5 minutes, in an hour, later that day, tomorrow...)?

Continue the diary entry for the friendly vampire:

Today was a really cool day, well actually it wasn't cool it was very hot and that caused me some problems! However something really cool happened.....

# FRIDAY : LESSON 5

Choose a picture from below. Write and illustrate a story for our Reception class, based upon the picture you choose.



# SUPER!

Well done Year 4! Have a lovely weekend.